

Ilkley Grammar School League Tables Press Release - Monday 23rd January 2017

IGS celebrates tremendous exam success, with 2016 league tables published last week placing the school's A Level and GCSE results within the top 12% and 17% of all schools nationally (including selective schools) for the first time in its history.

Ilkley Grammar School is celebrating not only fantastic results at A Level and GCSE this week, following the government's publication of the 2016 League Tables, but also just how well its GCSE results in particular have improved over the last 3 years, when compared to other schools nationally.

At both A Level and GCSE in 2016, Ilkley Grammar School has once again achieved excellent scores on many key measures, with raw examination results continuing to be well above national averages. Even more pleasingly however, are the school's value added results, which compare like for like students nationally, taking into account their prior attainment at Key Stage 2 and 4. Value added results measure the true success of a school's impact on student achievement by comparing the 'value' that a school adds, or the 'distance' that a student 'travels' in their achievement at one school, compared to how they would have achieved had they attended a different school.

IGS is delighted that 2016 results place the school in the top 12% and top 17% of all schools nationally, including selective schools, at A Level and GCSE respectively for the first time in its history. The significantly positive scores at A Level (+0.21) as well as for Progress 8 at GCSE level (+0.30), clearly show the value added to students' achievements whilst attending Ilkley Grammar School.

Despite the new tougher Progress 8 and Attainment 8 performance measures being used nationally for the first time this year, (comparing the results of 8 subjects including English and Maths rather than the previous 5), Ilkley Grammar School has continued to improve its overall GCSE results' position when compared with other similar schools for the third year in a row. This has taken IGS from 52nd out of 55 similar schools in 2013 (schools nationally who have a similar high ability intake to IGS) to 19th out of 55 this year, continuing the upward trend of 2014 and 2015.

Helen Williams Headteacher said, "The entire staff at IGS have worked extremely hard over the last 3 years to further improve our already strong performance at A level and GCSE, especially when comparing to similar schools. It has not been easy for anyone, particularly in a difficult national educational climate of reduced funding and higher accountability, but all staff have pulled together to bring about the changes needed to see IGS make that next step towards truly outstanding results. I am absolutely thrilled that 2016 results are the best in the school's history on many measures.

Most importantly of course, this means that more and more students who attend IGS are achieving fantastic results and reaching their true potential – their 'Personal Best' – and we are all rightly proud that the league tables show that there is not a similar school (with a 'like for like' student cohort) within 75 miles of IGS where students performed better at GCSE in 2016!

I would like to thank once again not only the students for their hard work in achieving these amazing results but also pay tribute to IGS's fantastic staff – both old and new – who have all contributed to these improved results over the last three years, as well as our parents for all of the support that they continue to give IGS."